

Computational Argumentation — Part IX

# Conclusion



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Note: A number of slides received minor updates after the video recording.

# Outline

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- I. Introduction to computational argumentation
- II. Basics of natural language processing
- III. Basics of argumentation
- IV. Argument acquisition
- V. Argument mining
- VI. Argument assessment
- VII. Argument generation
- VIII. Applications of computational argumentation
- IX. Conclusion**

- **Argumentation** (recap)
- Computational argumentation (recap)
- *Why* computational argumentation (revisited)
- Conclusion



# Why do people argue?

## ■ Reasons for argumentation

(Freeley and Steinberg, 2009)

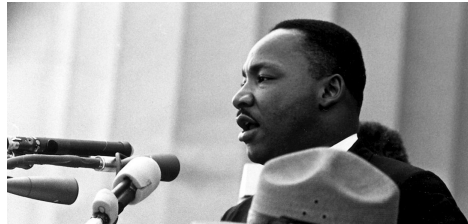
- No (clearly) correct answer or solution
- A (possible) conflict of interests or positions
- So: **Controversy**



## ■ Goals of argumentation

(Tindale, 2007)

- **Persuasion**
- Agreement
- Justification
- Deliberation
- Recommendation
- ... and similar



# Some controversial issues

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**iphone vs galaxy**      **death penalty**      **skolstrejk för klimatet**

**sea patrols**      **putin**      **silk road**      **maduro**

**coal phase-out**      **affirmative action**      **basic income**      **feminism**

**refugees**      **arm exports**      **equal pay**      **social distancing**

**#metoo**      **curfews**      **golan heights**

**messi vs ronaldo**      **tuition fees**      **western arrogance**

**tiktok**      **democracy**

# What is argumentation?

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## ▪ **Argument**

- A claim (conclusion) supported by reasons (premises) (Walton et al., 2008)
- Conveys a stance on a controversial issue (Freeley and Steinberg, 2009)

Conclusion  
Premises

**Conclusion** *The EU should allow sea patrols in the Mediterranean Sea.*

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**Premise 1** *Many innocent refugees will die if there are no rescue boats.*

**Premise 2** *Nothing justifies to endanger the life of innocent people.*

- Most natural language arguments are defeasible (Walton, 2006)
- Often, some argumentative units are implicit (Toulmin, 1958)

## ▪ **Argumentation**

- The usage of arguments to persuade, agree, deliberate, or similar
- Also includes rhetorical and dialectical aspects

Conclusion  
Premises

# Monological vs. dialogical argumentation



## Monological argumentation

*Italy, Malta, Germany, and France agreed a plan at the end of September to share responsibility for hosting asylum seekers and migrants rescued in the central Mediterranean. [...]*

*However, the plan does not address the underlying issues with EU migration policy that have led to the increased death rate – namely the Europe-wide criminalisation of humanitarian support for asylum seekers and refugees and the EU's policy of border externalisation. [...]*

## Dialogical argumentation

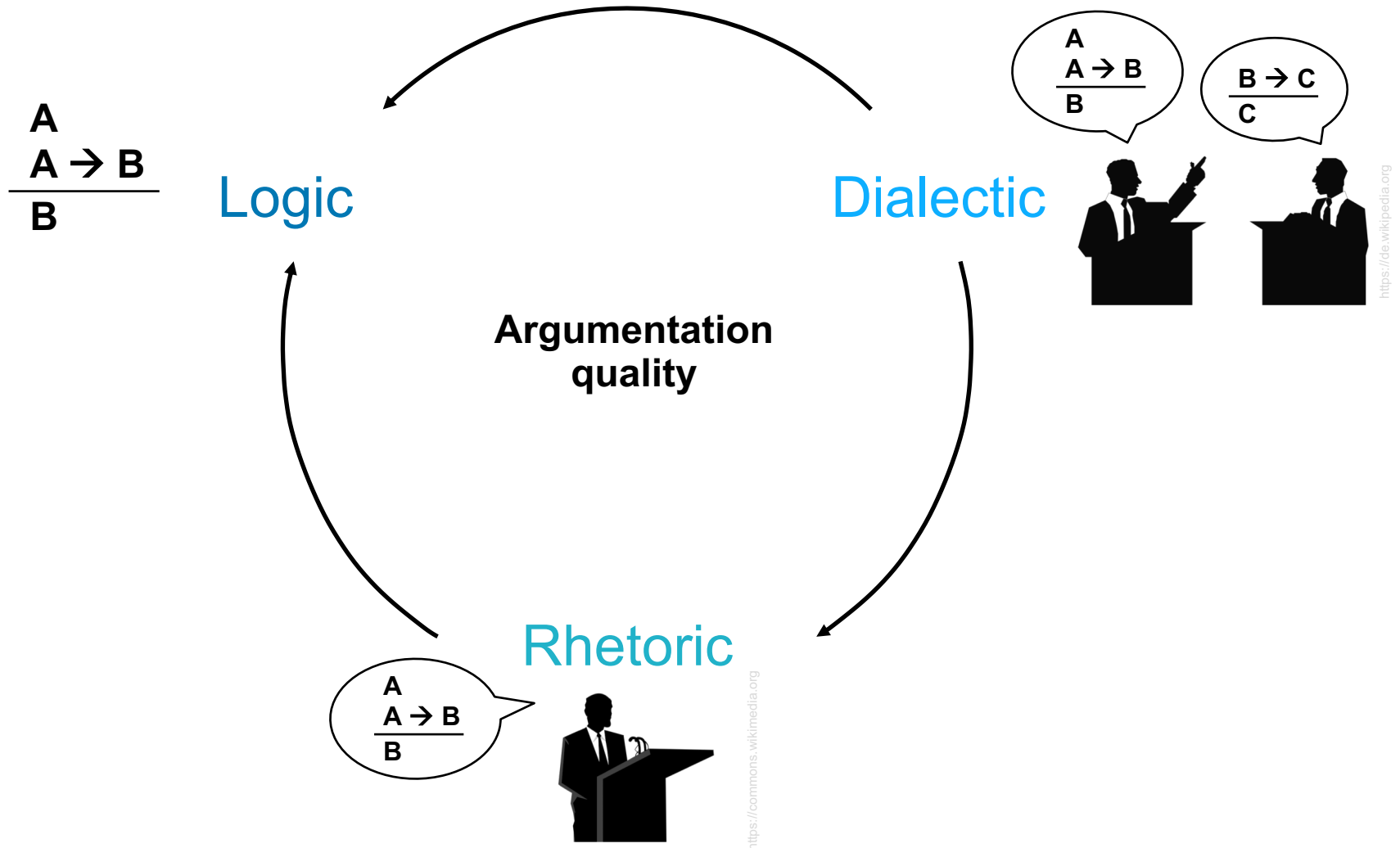


**Alice.** *The EU should allow sea patrols in the Mediterranean Sea, to save the innocent refugees.*

**Bob.** *So naïve... having rescue boats makes even more people die trying.*

**Alice.** *Well, I actually read that sea patrols haven't led to an increase yet.*

# What is *good* argumentation?



# Who is involved in argumentation?

## ▪ Author (or speaker)

- Argumentation is connected to the person who argues.
- The same argument is perceived differently depending on the author.

*” The EU should allow rescue boats. Many innocent refugees will die if there are no rescue boats. “*



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## ▪ Reader (or audience)

- Argumentation often targets a particular audience.
- Different arguments and ways of arguing work for different readers.

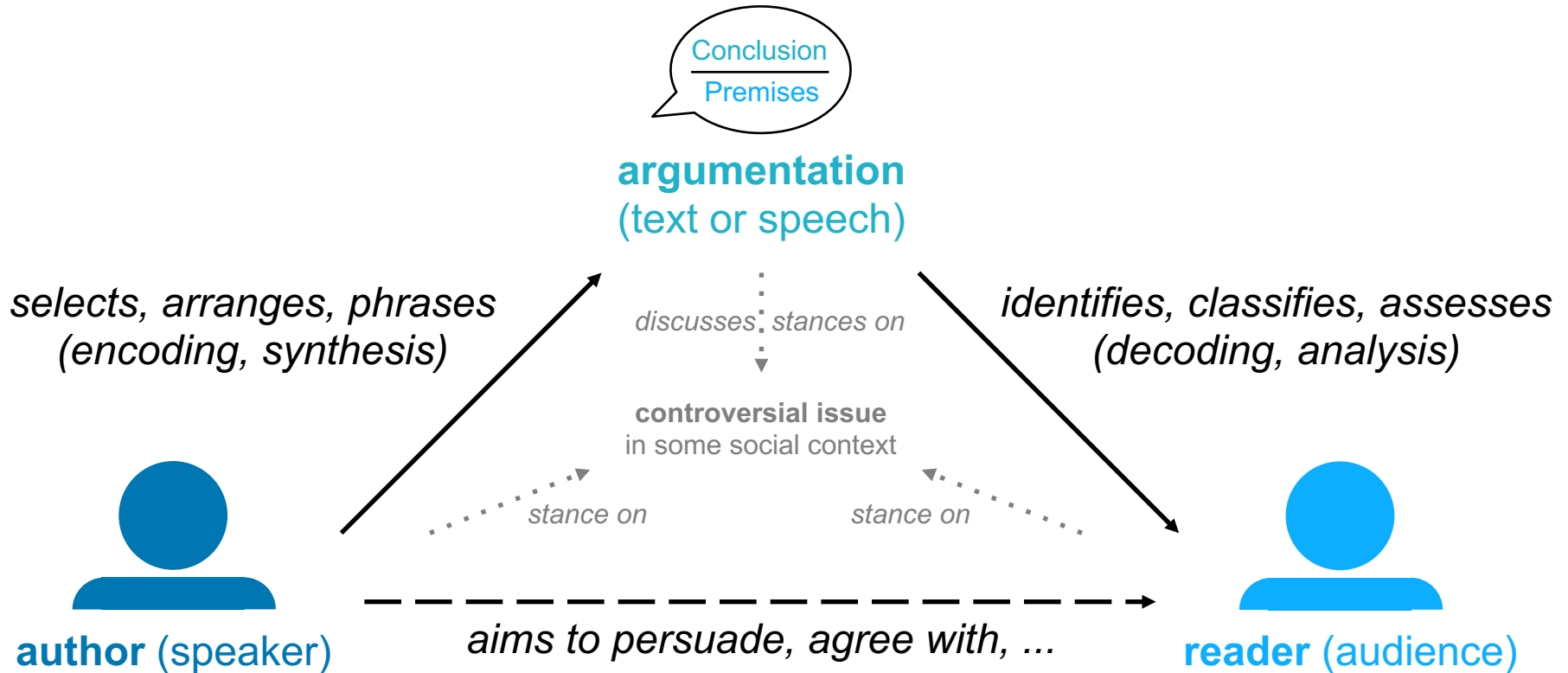
*” According to a recent UN study, the number of rescue boats had no effect on the number of refugees who try. “*



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# General argumentation setting



## ▪ Notice

- In dialogical argumentation, the roles of the participants alternate.
- In some cases, the audience is a third, not actively involved party.

Example: In Oxford-style debates, the goal is to change the view of an audience that listens to both sides.

# Next section: Computational argumentation (recap)

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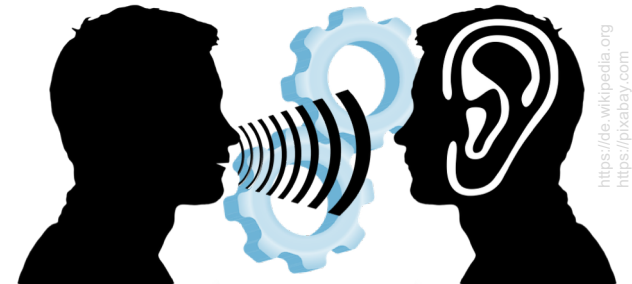


# Starting point: Natural language processing

- **Natural language processing (NLP)** (Tsuji, 2011)
  - Algorithms for understanding and generating speech and human-readable text
  - From natural language to structured information, and vice versa

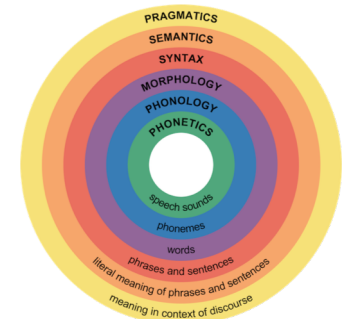
Analysis  
Synthesis

- **Computational linguistics** (see <http://www.aclweb.org>)
  - Intersection of computer science and linguistics
  - **Technologies** for natural language processing
  - **Models** to explain linguistic phenomena, based on knowledge and statistics



<https://de.wikipedia.org>  
<https://pixabay.com>

- **Revisited NLP concepts and methods**
  - Basics of linguistics and empirical methods
  - Common tasks and techniques
  - Rule-based and statistical (machine learning) methods

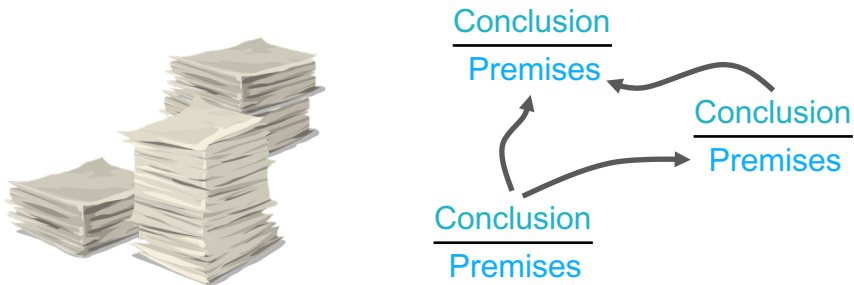


<https://en.wikipedia.org>

# What is computational argumentation?

## ■ Computational argumentation

- The computational analysis and synthesis of natural language argumentation
- Usually, processes are data-driven



$$(1 - \alpha) \cdot \frac{p(d) \cdot |D|}{|A|} + \alpha \cdot \sum_i \frac{\hat{p}(c_i)}{|P_i|}$$



## ■ Main research aspects

- **Resources** for development and evaluation
- **Models** of arguments and argumentation
- **Computational methods** for analysis and synthesis
- **Applications** built upon the models and methods

# Resources: Corpora and more

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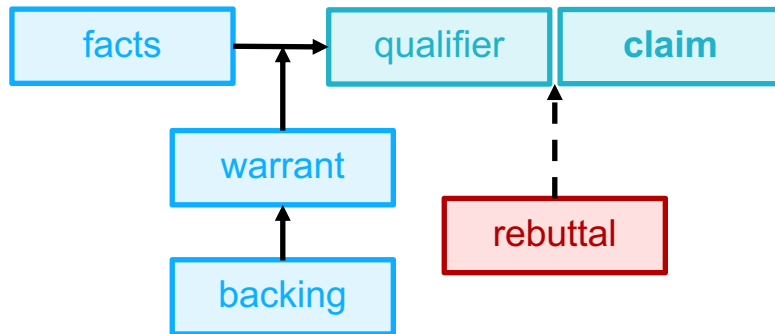
- **Corpus creation process**

1. **Text compilation.** Choose the texts to be included.
2. **Annotation scheme.** Define for what variables to annotate the texts.
3. **Text preprocessing.** Prepare texts for annotation.
4. **Annotation sources.** Decide who provides annotations.
5. **Annotation guidelines.** Define how to annotate.
6. **Pilot annotation.** Test the annotation process.
7. **Inter-annotator agreement.** Compute how reliable the annotations are.
8. **Postprocessing.** Fix errors and filter annotations.
9. **File representation.** Store the annotated texts adequately.
10. **Dataset splitting.** Create subsets for training and testing.

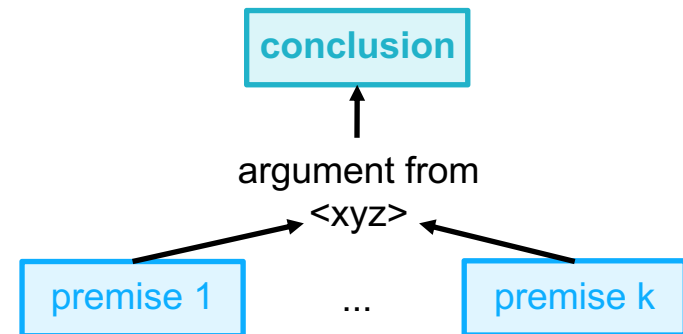
- **Existing argumentation resources**

- **Corpora** annotated for argument structure, stance, quality, and similar
- **Lexicons** and other representations of argumentative language
- **Online resources**, including debate portals and project platforms

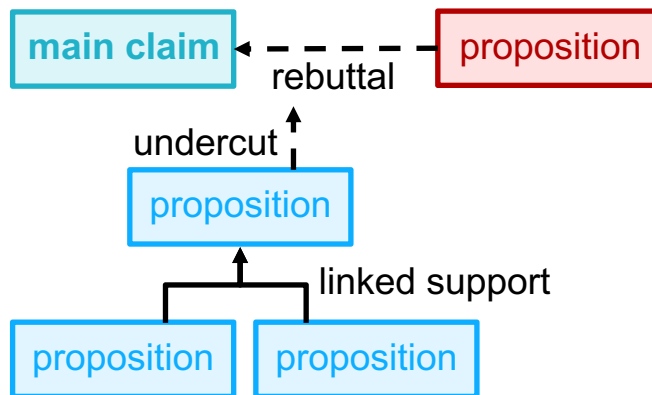
## ▪ Fine-grained unit roles (Toulmin, 1958)



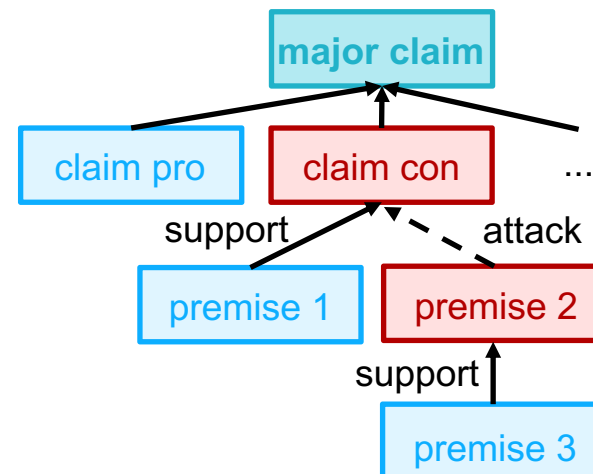
## ▪ Inference schemes (Walton et al., 2008)



## ▪ Dialectical exchange (Freeman, 2011)



## ▪ Hierarchical structure (Stab, 2017)



# Methods: Mining, assessment, and generation

## ▪ **Argument mining**

1. Segmenting a text into argumentative units
2. Classifying the types of units
3. Identifying relations between units or arguments  
... along with variations of these

*If you wanna hear my view, I think that the EU should allow sea patrols in the Mediterranean Sea. Many innocent refugees will die if there are no rescue boats.*

## ▪ **Argument assessment**

4. Classifying stance and myside bias
5. Classifying schemes and fallacies
6. Scoring or comparing argumentation quality  
... along several other assessed properties

*If you wanna hear my view, I think that the EU should allow sea patrols in the Mediterranean Sea. Many innocent refugees will die if there are no rescue boats.*



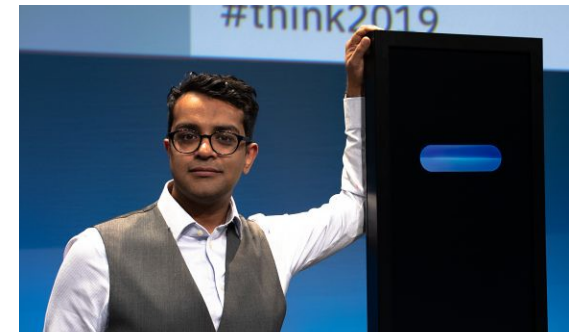
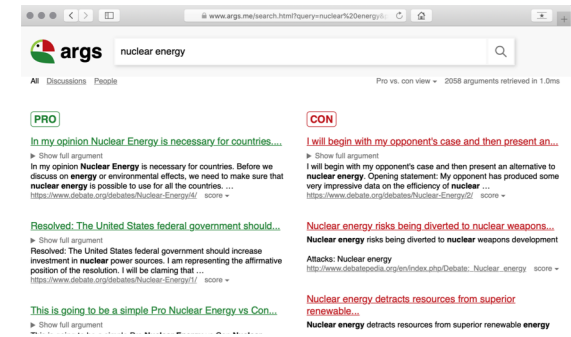
## ▪ **Argument generation**

7. Summarizing argumentative texts
8. Synthesizing argumentative units for an issue
9. Synthesizing arguments and argumentative texts  
... along with related non-argumentative language

*Having rescue boats also may have negative effects. Even more people may die trying, believing that they may be rescued.*

# Applications: Search, assistance, and more

- **Argument search** (Wachsmuth et al., 2017e)
  - **What.** Find arguments on controversial issues and oppose best pro's and con's
  - **Why.** Support self-determined opinion formation
- **Decision assistance** (Slonim et al., 2021)
  - **What.** Present arguments for controversial issue and argue for a stance towards the issue
  - **Why.** Support decision making
- **Argumentative writing support** (Stab, 2017)
  - **What.** Assess quality of argumentative text and provide feedback to text
  - **Why.** Support learning of argumentative writing





# Next section: *Why* computational argumentation (revisited)

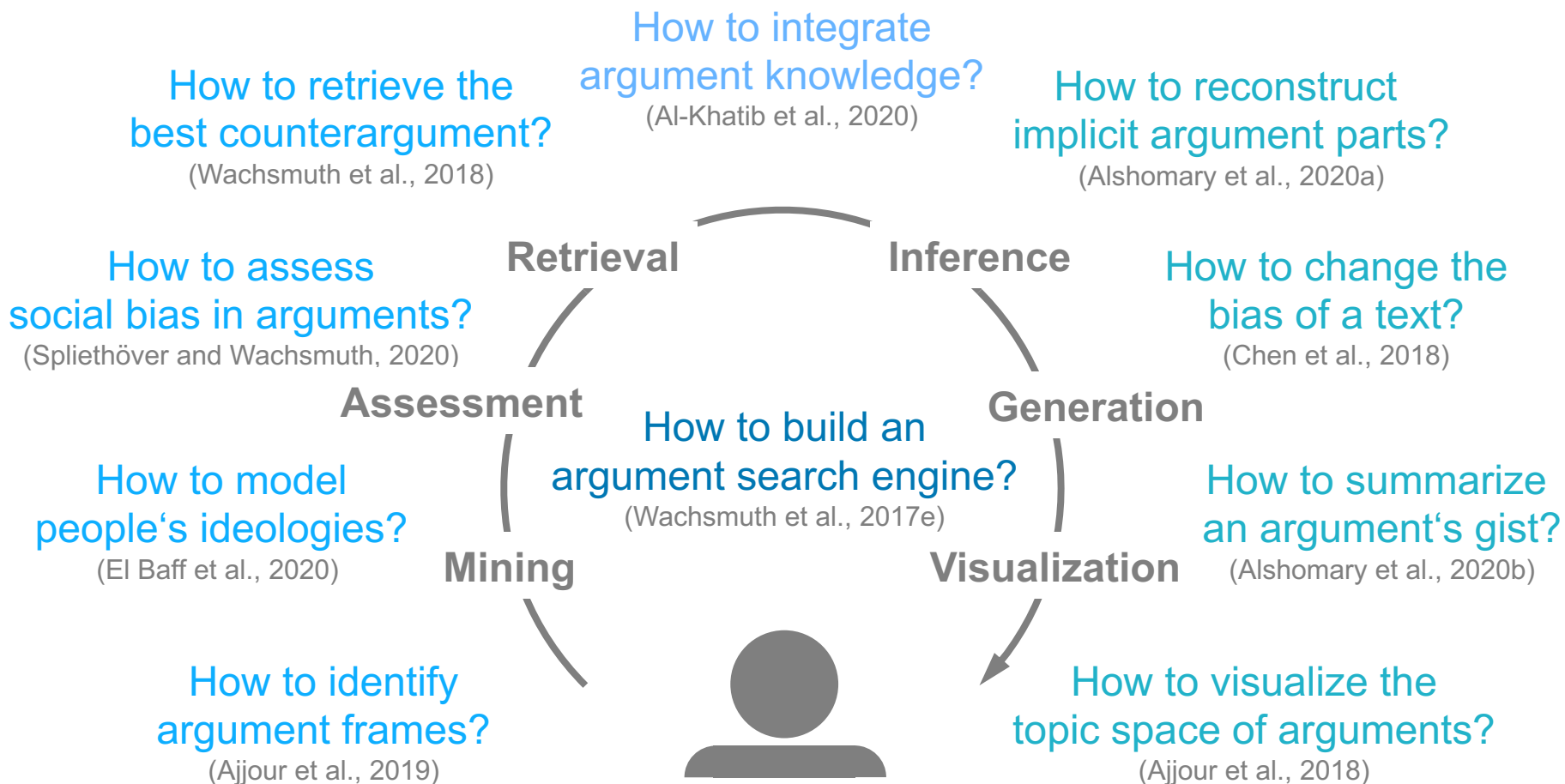
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# (Our) Research on computational argumentation



# Welcome to the post-factual age!

It was January 22, 2017...

<https://www.youtube.com/watch?v=VSrEEDQgFc8> (1:36 – 2:05)



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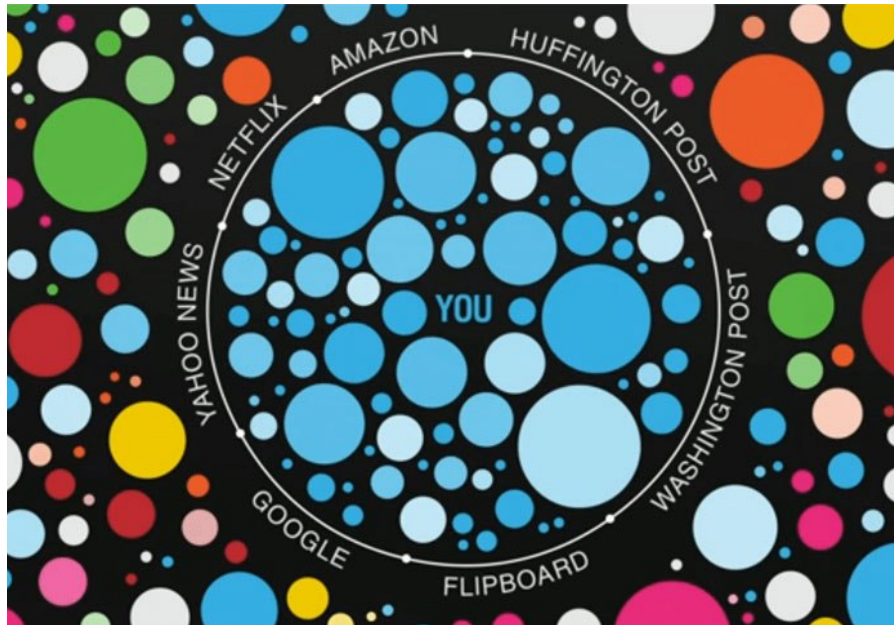
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# Filter bubbles and echo chambers

## Filter bubbles



We get what fits our past behavior

## Echo chambers



We like to get what fits our world view

# Initial claim in this course

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**Forming opinions in a self-determined manner**  
is one of the great problems of our time

Where truth is unclear, we need to compare *arguments*

#10

**Can you actually persuade others with arguments?**

#9

Why do you argue on issues  
where persuasion is unlikely?

#8

For what kind of issues  
are you more open to arguments?



#7

***When do you form an opinion on an issue?***

#6

*How do you form your opinion?*

#5

Do you think that opinion formation  
is self-determined?

#4

**How can we support opinion formation?**

#3

Should all views on an issue  
be considered?

#2

Which arguments are most important?

#1

**Do we need computational argumentation?**

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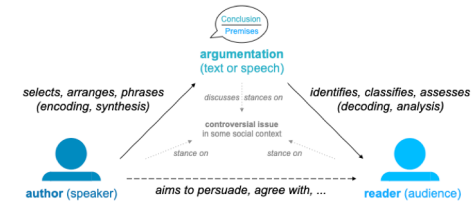




# Conclusion

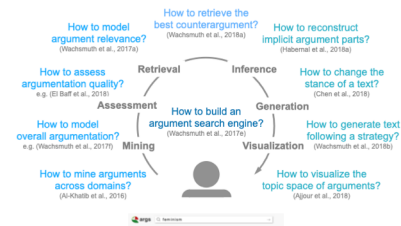
## ■ Argumentation

- Arguments along with rhetorical and dialectical aspects
- Used to persuade or agree with others on controversies
- Speakers synthesize it, listeners analyze it



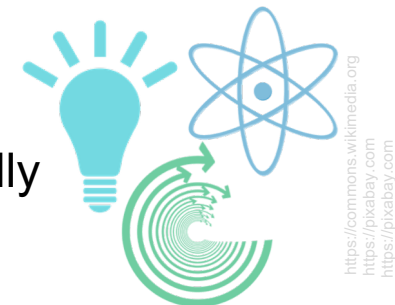
## ■ Computational argumentation

- The computational analysis and synthesis of argumentation
- So far, natural language processing in the focus
- Applications include argument search and writing support



## ■ This course

- What is argumentation, why to argue, and how to argue
- How to analyze and synthesize argumentation computationally
- Why research on computational argumentation is important



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